

## Curriculum Vitae

**Joseph C. Hermanowicz**  
**Professor of Sociology**

**Professor, Louise McBee Institute of Higher Education (by courtesy)**  
**University of Georgia**  
**Athens, GA 30602-1611**  
**USA**

**Email: [jch1@uga.edu](mailto:jch1@uga.edu)**  
**Web: <http://sociology.uga.edu/directory/joseph-c-hermanowicz>**

### **Academic & Professional Positions**

Assistant / Associate / Full Professor of Sociology, University of Georgia, 1999-present

Research Analyst / Sr. Research Analyst, University of Chicago, 1997-1999

Lecturer on Sociology and the Social Sciences, University of Chicago, 1996

Robert E. Park Lecturer on Sociology, University of Chicago, 1995-1996

Research Intern, Division of Policy Analysis and Research, American Council on Education, Washington, D.C., 1991

### **Education**

Ph.D. 1993-1996, Sociology, University of Chicago

Dissertation: *Voices and Visions of Careers in Science*  
Special Field Examination, Sociology of Professions (with Honors)  
Special Field Examination, Work, Identity, and the Life Course (with Honors)  
Preliminary Examination (with Honors)

A.M. 1991-1993, Sociology, University of Chicago

Thesis: *Conceptions of Work and Achievement among Academic Scientists*

A.B. 1987-1990 (with Honors), Sociology, University of Chicago

Thesis: *Work and Family in Academic Lives*

## **Areas of Expertise**

Sociology of Higher Education  
 Professions/Occupations/Careers  
 Organizational Culture  
 Sociology of Science  
 Sociology of the Life Course

## **Instruction**

Introduction to Sociology (U)  
 Sociology of Occupations (U;G)  
 Sociology of Higher Education (U;G)  
 Sociology of Education (U;G)  
 The U.S. Professoriate (G)  
 Challenges Facing College Students (U)  
 Sociology of the Life Course (U)  
 Culture and Social Institutions (U)  
 Interaction, Community, and Culture (U)  
 Wealth, Power, and Virtue (U)  
 Qualitative Methods of Social Research (U;G)  
 Development of Sociological Theory (U)

## **Books**

Joseph C. Hermanowicz. 2009. *Lives in Science: How Institutions Affect Academic Careers*. Chicago: University of Chicago Press.

Joseph C. Hermanowicz. 1998. *The Stars Are Not Enough: Scientists—Their Passions and Professions*. Chicago: University of Chicago Press.

2025. 浩瀚星空不只有明星: 科学家的激情及其职业 Shanghai: Shanghai Jiao Tong University Press. Translated by Wenqin Shen, with Yilin Chai.

## **Edited Books**

Joseph C. Hermanowicz (ed.). 2021. *Challenges to Academic Freedom*. Baltimore: Johns Hopkins University Press.

Joseph C. Hermanowicz (ed.). 2011. *The American Academic Profession: Transformation in Contemporary Higher Education*. Baltimore: Johns Hopkins University Press.

## Monograph

Joseph C. Hermanowicz. 2003. *College Attrition at American Research Universities: Comparative Case Studies*. New York: Agathon.

## Articles & Chapters

Joseph C. Hermanowicz. 2025. “Internal Threats to Academic Freedom: Problems of Professional Control.” *European Review* 33(S1):S44-S55. (General Editor: Dr. Alban Kellerbauer; Guest Editor: Prof. Lars Engwall).

Joseph C. Hermanowicz. 2024. “An Epistemology of Empathy and Modern Methods of Social Research: Intimations of the Mind and Early Chicago Sociology.” *Journal of the History of the Behavioral Sciences* e22325. <https://doi.org/10.1002/jhbs.223245>.

Forthcoming. In Liping Wang and Geng Tian (eds.), 逆旅行人: 芝加哥大学社会科学传统 (*‘Guest of the Hard Inn’: The Chicago Tradition of Social Sciences*), xxx-xxx. Peking: Peking University Press. Translated by xxx.

Joseph C. Hermanowicz. 2024. “The Therapeutic University.” *Minerva* 62(4):505-526.

Joseph C. Hermanowicz. 2024. “Interrogating the Meaning of ‘Quality’ in Utterances and Activities Protected by Academic Freedom.” *Journal of Academic Ethics* 22:621-637. <https://doi.org/10.1007/s10805-024-09512-z>

Joseph C. Hermanowicz. 2023. “A Theory of Despair Among U.S. College Students.” In Harry F. Dahms (ed.), *Current Perspectives in Social Theory* 40:227-249.

Erika T. Hermanowicz and Joseph C. Hermanowicz. 2023. “The Perversion of Virtue: Causes and Consequences of Threats to Academic Freedom in the Contemporary University.” *Journal of Controversial Ideas* 3(1):1-20.

Joseph C. Hermanowicz and Man-Kit Lei. 2023. “Organizational Location and Propensity for Coauthorship in Sociology.” *Studies in Higher Education* 48(4):630-642.

Joseph C. Hermanowicz and Christopher P. Scheitle. 2023. “Predicting Future Publishing Success among Sociologists at Time of Hire in the U.S. Higher Education System.” *Research Evaluation* 32(2):384-394.

Joseph C. Hermanowicz. 2022. 高等教育研究发展的未来：科学社会学的启示 (“Enhancing the Future of Higher Education Studies: Lessons from the Sociology of Science.”) Special Issue on Science Studies and Higher Education Studies. *Peking University Education Review* 20(1):53-71. Translated by Xueling Liu.

Joseph C. Hermanowicz. 2021. “Organizational Careers.” In George Ritzer and Chris Rojek (eds.), *Encyclopedia of Sociology*, 2<sup>nd</sup> Edition. Oxford: Wiley-Blackwell.

Joseph C. Hermanowicz. 2021. “International Perspectives on Academic Freedom.” In Anne Hynds (ed.), *Oxford Bibliographies in Education*. New York: Oxford University Press.

Joseph C. Hermanowicz. 2021. “Introduction: Problems and Perspectives.” In Joseph C. Hermanowicz (ed.), *Challenges to Academic Freedom*, 1-22. Baltimore: Johns Hopkins University Press.

Joseph C. Hermanowicz. 2021. “The Fate (and Possible Future) of Liberal Learning: Lessons from Mass Higher Education in the USA.” *Society* 58(1):44-53.

2021. 博雅教育的命运及可能的未来:美国大众高等教育的经验. *Peking University Education Review* 19(1):2-16. Translated by Xinyi Xie.

Joseph C. Hermanowicz. 2021. “Honest Evaluation in the Academy.” *Minerva* 59:311-329.

Joseph C. Hermanowicz. 2020. 学术职业的概念化:主观职业生涯的意义 (“How to Conceptualize the Academic Profession: The Significance of Subjective Careers.”) *Peking University Education Review* 18(3):121-129. Translated by Errong Guo.

Joseph C. Hermanowicz and Kristen A. Clayton. 2020. “Race and Publishing in Sociology.” *American Sociologist* 51(2):197-214.

Joseph C. Hermanowicz and David W. Woodring. 2019. “The Distribution of College Grades Across Fields in the Contemporary University.” *Innovative Higher Education* 44(6):497-510.

Joseph C. Hermanowicz. 2019. “Change—Social and Personal: Thomas and Znaniecki’s *The Polish Peasant* for the Study of Present-Day Change in Global Higher Education.” *Journal of Law, Economics, and Sociology* 81(4):221-237.

2019. “Przemiana – społeczna i osobista. *Chłop polski* w Europie i Ameryce jako przyczynek do analizy współczesnych przemian w szkolnictwie wyższym na świecie.” (“Transformation—Social and Personal: *The Polish Peasant in Europe and America* after One Hundred Years.” Issue dedicated to the Hundredth Anniversary.) *Człowiek i Społeczeństwo (Man and Society)* XLVIII:141-163. Translated by Marek Nowak.

Joseph C. Hermanowicz. 2019. “The Degradation of Merit.” *Society* 56(4) July/August:340-347.

Joseph C. Hermanowicz and Kristen A. Clayton. 2018. “Contemporary Academic Publishing: Democratization and Differentiation in Careers.” *Journal of Higher Education* 89(6):865-891.

Joseph C. Hermanowicz. 2018. “The Professoriate in International Perspective.” In Michael B. Paulson (ed.), *Higher Education: Handbook of Theory and Research*, 239-293. Cham, Switzerland: Springer.

David R. Johnson and Joseph C. Hermanowicz. 2017. “Peer Review: From ‘Sacred Ideals’ to ‘Profane Realities’.” In Michael B. Paulson (ed.), *Higher Education: Handbook of Theory and Research*, 485-527. Cham, Switzerland: Springer.

Joseph C. Hermanowicz. 2016. “Faculty Perceptions of Their Graduate Education.” *Higher Education* 72(3):291-305.

Joseph C. Hermanowicz. 2016. “The Proliferation of Publishing: Economic Rationality and Ritualized Productivity in a Neoliberal Era.” (Special Issue on Journals in Sociology.) *American Sociologist* 47(2):174-191.

Joseph C. Hermanowicz. 2016. “Honor in the Academic Profession: How Professors Want to be Remembered by Colleagues.” *Journal of Higher Education* 87(3):363-389.

Joseph C. Hermanowicz. 2016. “Universities, Academic Careers, and the Valorization of ‘Shiny Things.’” In Elizabeth Popp Berman and Catherine Paradeise (eds.), *Research in the Sociology of Organizations* 43:303-328.

Joseph C. Hermanowicz. 2016. “Longitudinal Qualitative Research.” In Jeylan T. Mortimer, Michael J. Shanahan, and Monica Kirkpatrick Johnson (eds.), *Handbook of the Life Course*, Second Edition, 491-513. Cham, Switzerland: Springer.

Joseph C. Hermanowicz. 2014. “Peak Performance in Academic Science.” *Sociology of Science and Technology* 5(1):80-96.

Joseph C. Hermanowicz and David R. Johnson. 2014. “Professions.” In Masamichi Sasaki, Jack Goldstone, Ekkart Zimmermann, and Stephen K. Sanderson (eds.), *Concise Encyclopedia of Comparative Sociology*, 209-216. Boston and Leiden: Brill.

Joseph C. Hermanowicz. 2013. “The Culture of Mediocrity.” *Minerva* 51:363-387.

Joseph C. Hermanowicz. 2013. “The Longitudinal Qualitative Interview.” *Qualitative Sociology* 36(2):189-208.

Joseph C. Hermanowicz. 2012. “The Sociology of Academic Careers: Problems and Prospects.” In John C. Smart and Michael B. Paulsen (eds.), *Higher Education: Handbook of Theory and Research*, 207-248. Dordrecht, The Netherlands: Springer.

Joseph C. Hermanowicz. 2012. "Science Careers." In William Sims Bainbridge (ed.), *Leadership in Science and Technology, Volume 1*, 316-324. Thousand Oaks, CA: Sage.

Joseph C. Hermanowicz. 2011. "Preface" In *The American Academic Profession: Transformation in Contemporary Higher Education*, xii-xviii. Baltimore: Johns Hopkins University Press.

Joseph C. Hermanowicz. 2011. "Anomie in the American Academic Profession." In *The American Academic Profession: Transformation in Contemporary Higher Education*, 216-237. Baltimore: Johns Hopkins University Press.

Joseph C. Hermanowicz. 2009. "Faculty Perceptions of Work, the Academic Profession, and Universities Across Careers." *Advancing Higher Education* (August, pp. 1-12). TIAA-CREF Institute.

Joseph C. Hermanowicz. 2007. "Argument and Outline for the Sociology of Scientific (and Other) Careers." *Social Studies of Science* 37(4):625-646.

Joseph C. Hermanowicz. 2007. "Professors." In George Ritzer (ed.), *Encyclopedia of Sociology*, 3665-3669. Oxford: Blackwell.

Updated (online). 2015. In George Ritzer (ed.), *Wiley-Blackwell Encyclopedia of Sociology*.

2<sup>nd</sup> Edition (print). 2022. In George Ritzer (ed.), *Wiley-Blackwell Encyclopedia of Sociology*. (Revised)

Joseph C. Hermanowicz. 2006. "What Does It Take To Be Successful?" *Science, Technology, and Human Values* 31(2):135-152.

Joseph C. Hermanowicz. 2006. "Reasons and Reasoning for Leaving College Among the Academic Elite: Case Study Findings and Implications." *Journal of College Student Retention: Research, Theory, and Practice* 8(1):21-38.

Joseph C. Hermanowicz. 2005. "Scientists and Self-Doubt Across Strata of Academic Science." *Research in Higher Education* 46(3):309-326.

Joseph C. Hermanowicz. 2005. "Classifying Universities and Their Departments: A Social World Perspective." *Journal of Higher Education* 76(1):26-55.

Joseph C. Hermanowicz. 2004. "The College Departure Process Among the Academic Elite." *Education and Urban Society* 37(1):74-93.

Joseph C. Hermanowicz. 2003. "Scientists and Satisfaction." *Social Studies of Science* 33(1):45-73.

Joseph C. Hermanowicz. 2002. "In the Shadows of Giants: Identity and Institution Building in the American Academic Profession." In Richard A. Settersten, Jr. and Timothy J. Owens (eds.), *Advances in Life Course Research, Vol. 7: New Frontiers in Socialization*, 133-162. London: Elsevier.

Joseph C. Hermanowicz. 2002. "The Great Interview: 25 Strategies for Studying People in Bed." *Qualitative Sociology* 25(4): 479-499.

2014. "Approaches to Data Collection." In Antonia Lyons and Poul Rohleder, *Qualitative Research in Clinical and Health Psychology*. Hampshire, UK: Palgrave Macmillan. (Adaptation)

2010. In W. Paul Vogt (ed.), *Data Collection*, Volume 2, Section 3. London: Sage.

Joseph C. Hermanowicz and Harriet P. Morgan. 1999. "Ritualizing the Routine: Collective Identity Affirmation." *Sociological Forum* 14(2):197-214.

Joseph C. Hermanowicz. 1998. "The Presentation of Occupational Self in Science." *Qualitative Sociology* 21(2):129-148.

## Reviews

*Smother Pebbles: Essays in the Sociology of Science* (Columbia University Press) by Jonathan R. Cole. 2024. In *Social Forces* <https://doi.org/10.1093/sf/soae144>.

*Good Enough: The Tolerance for Mediocrity in Nature and Society* (Harvard University Press) by Daniel S. Milo. 2020. In *Journal of British Studies* 59(1):205-207.

*Professors and Their Politics* (Johns Hopkins University Press) edited by Neil Gross and Solon Simmons. 2015. In *American Journal of Sociology* 121(3):983-985.

"The Sociological Mind at Work and Play." Review Essay, *What about Mozart? What about Murder? Reasoning from Cases* (University of Chicago Press) by Howard S. Becker. 2015. In *Contemporary Sociology* 44(4):472-475.

*Dynamics of the Contemporary University: Growth, Accretion, and Conflict* (University of California Press) by Neil J. Smelser. 2014. In *Contemporary Sociology* 43(5):739-741.

*Paying for the Party: How College Maintains Inequality* (Harvard University Press) by Elizabeth A. Armstrong and Laura T. Hamilton. 2014. In *Contemporary Sociology* 43(5):656-658.

*Success on the Tenure Track* (Johns Hopkins University Press) by Cathy Ann Trower. 2013. In *Teachers College Record*. Published online.

*Intellectuals and the Public Good: Creativity and Civil Courage* (Cambridge University Press) by Barbara A. Misztal. 2009. In *Contemporary Sociology* 38(6):526-527.

*Disrupting Science: Social Movements, American Scientists, and the Politics of the Military, 1945-1975* (Princeton University Press) by Kelly Moore. 2009. In *American Journal of Sociology* 114(5):1526-1527.

*The Work of the University* (Yale University Press, 2003) by Richard C. Levin. 2004. In *The Review of Higher Education* 27(4):579-580.

*Science Incarnate: Historical Embodiments of Natural Knowledge* (University of Chicago Press) by Christopher Lawrence and Steven Shapin (eds.). 1999. In *American Journal of Sociology* 104(5):1534-1536.

*Gender Differences in Science Careers* (Rutgers University Press) by Gerhard Sonnert and Gerald Holton. 1996. In *American Journal of Sociology* 101(4):1133-1135.

## General Interest

Joseph C. Hermanowicz. 2009. "A Physicist's Life-Cycle." *Physics World* 22(9):42-43.

Joseph C. Hermanowicz. 2009. "The Faculty of the Future: Leaner, Meaner, More Innovative, Less Secure." (Contributor to Forum Essays.) *Chronicle of Higher Education* (July 10, 2009), Vol. LV, No. 41, Section B, 26-27.

## Awards/Honors

### Member, Sociological Research Association, elected 2023

(Summary: The author or editor of five books as well as articles and chapters that focus on scientific careers, the academic profession, and universities as sites to study organizational culture and institutional behavior, Hermanowicz has sought to advance a sociology of higher education. He has gone about this work by developing theory from the institutional sociology of science, organizations, and life course studies. In addition, his work examines social organizational problems of universities and the academic profession, including, most recently, academic freedom, the structure of recurring threats to it, and comparative differences of the professoriate and its autonomy across national systems of higher education.)

### Fellow, American Association for the Advancement of Science, elected 2022

(Citation: For highly distinguished published research on the lives and careers of scientists, and for published work defending academic freedom and freedom of inquiry in the academy.)

### Outstanding Publication Award, 2010, Section on Aging and the Life Course, American Sociological Association, for *Lives in Science: How Institutions Affect Academic Careers* (University of Chicago Press, 2009)

### Top Ten Book of the Year, 2009, *Physics World*, for *Lives in Science: How Institutions Affect Academic Careers* (University of Chicago Press, 2009)

Center for Humanities and the Arts Research Fellowship, University of Georgia, 2005-2006; 2026-2027

*Who's Who in America*  
*Who's Who in American Education*

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Sandy Beaver Award for Excellence in Teaching, University of Georgia, 2013

Professor Recognition Award, Student Government Association, University of Georgia, 2012

University of Georgia Career Development of Students Award, 2006, 2012, 2014, 2018, 2022, 2023, 2024

Lilly Teaching Fellow, University of Georgia, 2001-2003

### **Conference Papers/Organized Sessions**

“The Therapeutic University.” 2024. Consortium of Higher Education Researchers. Luxembourg.

“Finding Empathy: Early Chicago Sociology and Modern Methods of Social Research” (Invited) 2024. Conference on “The Formation, Development and Contributions of the Chicago Tradition of Social Sciences.” Peking University Graduate School of Education and University of Chicago Center in Beijing. Beijing, China.

“An Ontology of Quality in Higher Education Teaching.” (Invited) 2024. Symposium on “Academic Freedom in the Twenty-First Century,” Academy of Europe (in conjunction with the Wenner-Gren Foundations). Stockholm, Sweden.

“Interrogating the Meaning of ‘Quality’ in Utterances and Activities Protected by Academic Freedom.” 2023. Society for Social Studies of Science. Honolulu, Hawaii.

Discussant, *Careers of the Professoriate: Academic Pathways of the Linguists and Sociologists in Germany, France and the UK*, by Johannes Angermuller and Phillippe Blanchard. (Invited) 2023. University of Warwick. Coventry, England. [via Zoom]

“An Epistemology of Empathy and Modern Methods of Social Research: Intimations of the Mind and the Chicago School of Sociology” (Invited) 2022. The Social Sciences at Chicago Lecture Series. Peking University. Beijing, China. [via Zoom]

“Developing a Life of the Mind: Academic Ideals and Graduate Training.” (Invited) 2021. Graduate School of Education, Peking University. Beijing, China. [Conducted virtually due to Covid-19 pandemic.]

“Honest Evaluation in the Academy.” (Invited) 2020. Excellence in the Life Sciences (EMBO), European Molecular Biology Laboratory (EMBL), and Howard Hughes Medical Institute (HHMI) Joint Conference, “Gender Roles and their Impact in Academia,” Heidelberg, Germany. [Conducted virtually due to Covid-19 pandemic.]

“Conceptualizing the Academic Profession by the Study of Careers.” (Invited) 2020. Graduate School of Education, Peking University. Beijing, China.

“The Fate (and Possible Future) of Liberal Learning: Lessons from Mass Higher Education in the United States.” (Invited) 2020. Liberal Education: An Intercultural Dialogue between China and the West. Chen Yidan Foundation & Peking University. Beijing, China.

“The Structure of Recurring Threat to Academic Freedom.” 2019. Consortium of Higher Education Researchers. Kassel, Germany.

“Longitudinal Qualitative Research.” (Invited) 2019. Center for Life Course and Longitudinal Studies and Department of Sociology and Criminology, Penn State University, University Park, Pennsylvania.

(with Kristen A. Clayton). “The Democratization of Academic Publishing.” 2018. Consortium of Higher Education Researchers. Moscow, Russia.

Organizer and Presider, Special Session, “Academic Freedom: Problems and Perspectives of the 21<sup>st</sup> Century.” 2018. American Sociological Association, Philadelphia, Pennsylvania.

“Change—Social and Personal: Thomas and Znaniecki’s *The Polish Peasant* for the Study of Contemporary Change in Global Higher Education.” 2018. A Centennial of *The Polish Peasant in Europe and America*: Inspiration of Thomas and Znaniecki’s Work for Sociological Scholarship on Contemporary Globalization Processes. Adam Mickiewicz University, Poznań, Poland.

“The Proliferation of Publishing in Academic Work.” 2016. American Sociological Association, Seattle, Washington.

“The Promise of Longitudinal Qualitative Research.” (Invited) 2015. Society for Longitudinal and Life Course Studies. Dublin, Ireland.

“The Effects of Academic Capitalism on Academic Careers.” 2015. Consortium of Higher Education Researchers. Lisbon, Portugal.

“Universities, Academic Careers, and the Valorization of ‘Shiny Things.’” (Invited) 2015. Alexander von Humboldt Foundation/Northeastern University, Boston, Massachusetts.

“The Post-Self in Science.” 2014. American Sociological Association, San Francisco, California.

“Colleagues and Quests for Immortality.” 2014. XVIII International Sociological Association World Congress, Yokohama, Japan.

“How Does One’s Graduate Education Look Years Later?” 2013. Consortium of Higher Education Researchers. Lausanne, Switzerland.

Organizer and Presider, “Longitudinal Qualitative Research.” 2012. International Conference on Social Science Methodology. Sydney, Australia.

“The Longitudinal Qualitative Interview.” 2012. International Conference on Social Science Methodology. Sydney, Australia.

“Performance, Perception, and Legitimation in Academic Science.” 2012. International Sociological Association Forum of Sociology. Buenos Aires, Argentina.

“Anomie in Academic Science.” 2010. Society for Social Studies of Science. Tokyo, Japan.

“The Culture of Mediocrity.” 2010. XVII International Sociological Association World Congress, Gothenburg, Sweden.

“Anomie in the Academic Profession.” 2010. XVII International Sociological Association World Congress, Gothenburg, Sweden.

“A Physicist’s Life Cycle.” 2010. Department of Physics and Astronomy, University of Georgia, Athens, GA.

Presider, Roundtable, “Academic Departments and Disciplines.” 2009. American Sociological Association, San Francisco, California.

“The Punishment of the Adept.” 2008. American Sociological Association. Boston, Massachusetts.

Conference Organizer, “Wither the American Academic Profession? Its Changing Forms and Functions.” 2008. Co-sponsored, Department of Sociology & Institute of Higher Education, University of Georgia, Athens, Georgia.

(with Karen Webber and Ning Wang) "The Effect of Motivation on the College Environment and Student Achievement: A Structure Equation Model." 2008. Association for Institutional Research. Seattle, Washington.

"Following Academics in Their Careers." 2007. Association for the Study of Higher Education, Louisville, Kentucky.

Co-Organizer and Co-Presider (with Scott L. Thomas), Regular Session on "Sociology of Higher Education." 2006. American Sociological Association, Montreal, Quebec.

"Following Scientists: Insights on Careers, the Academic Profession, and American Universities." 2006. XVI International Sociological Association World Congress, Durban, South Africa.

Presider, Session on "The Academic Workplace: Postsecondary Faculty Job Satisfaction, Equity, Collaboration and Institutional Climates." 2006. American Educational Research Association, San Francisco, California.

"Argument and Outline for the Sociology of Academic Careers: Why Study Them?" 2005. Conference on Faculty Careers and Faculty Development, Institute of Higher Education, University of Georgia, Athens, Georgia.

"Scientists and Self-Doubt Across Strata of Academic Science." 2004. American Sociological Association, San Francisco, California.

"The Sociology of Academic Careers." 2003. Invited Paper, Association for the Study of Higher Education, Portland, Oregon.

Invited Scholar and Discussant. 2003. Spencer Foundation Fellows, Fall Forum. Emory University, Atlanta, Georgia.

"What Does It Take To Be Successful?" 2003. American Sociological Association, Atlanta, Georgia.

"The Great Interview: 25 Strategies for Studying People in Bed." 2002. American Sociological Association, Chicago, Illinois.

"College Attrition at American Research Universities." 2002. Institute of Higher Education, University of Georgia, Athens, Georgia.

"College Attrition at American Research Universities: Comparative Case Studies." 2000. American Sociological Association, Washington, D.C.

"Scientists and Satisfaction: Exploring the Underside of a Profession." 2000. Invited Presentation, American Educational Research Association, New Orleans, Louisiana.

Organizer and Presider, Regular Session on “Careers.” 1999. American Sociological Association, Chicago, Illinois.

“The Drop-out Process Among the Academic Elite: Case Study Findings and Implications.” 1999. American Educational Research Association, Montreal, Quebec.

Presider, Refereed Roundtable, Women in Higher Education. 1998. American Sociological Association, San Francisco, California.

“College Students and Their Parents: Select Findings from Paired Comparisons.” 1998. Consortium on Financing Higher Education, Clearwater Beach, Florida.

Presider and Discussant, Section on Narrative Approaches to Self and Identity. 1996. American Sociological Association, New York, New York.

“The Narrative Construction of Professional Self-Identity.” 1996. American Sociological Association, New York, New York.

“The Social Context of Aspiration Among Scientists.” 1994. American Sociological Association, Los Angeles, California.

Co-presider and Co-discussant (with H.P. Morgan), Section on Ritual and Ceremony. 1993. American Sociological Association, Miami Beach, Florida.

“The Ritual Celebration of Everyday Life.” 1993. American Sociological Association, Miami Beach, Florida.

“The Refuge in Their Lives: Work/Family Relationships Among Young Academic Professionals.” 1992. Midwest Sociological Society, Kansas City, Missouri.

## Reports

“College Attrition at American Research Universities: Comparative Case Studies.” 1999. University of Chicago.

“Looking Back: Attitudes of College Seniors Toward School.” 1998. Research Report No. 98-02, University of Chicago.

“College Attrition at Chicago.” 1998. Research Report No. 98-01, University of Chicago.

“Parent Satisfaction at Chicago: Report on the COFHE Parents Survey.” 1997. Research Report No. 97-02a&b, University of Chicago.

“Student Satisfaction at Chicago: Report on the COFHE College Student Experiences Questionnaire.” 1997. Research Report No. 97-01a&b, University of Chicago.

“Studying Career Choice: A Pilot Study. Report to the Alfred P. Sloan Foundation, Volume I,” Charles E. Bidwell, Mihaly Csikszentmihalyi, Larry Hedges, and Barbara Schneider. 1992. (Contributor). The Sloan Foundation Study of Adolescent and Young Adult Social Development.

“Report on the Interview Process of Sexual Behavior Surveys.” 1992. National Opinion Research Center Report.

## Service

### Field:

Reviewer:

*Advances in Applied Sociology; Advances in Life Course Research; American Journal of Public Health; American Journal of Qualitative Research; American Journal of Sociology; American Sociological Review; American Sociologist; Behavioral Sciences; British Educational Research Journal; British Journal of Industrial Relations; British Journal of Sociology; Contemporary Social Science; European Societies; Higher Education; Higher Education Quarterly; Human Relations; International Journal of Circumpolar Health; International Journal of Qualitative Studies in Health and Well-Being; Journal of Academic Ethics; Journal of Higher Education; Journal of Higher Education Outreach and Engagement; Journal of Policy Analysis and Management; Longitudinal and Life Course Studies; Minerva; Philosophy and Theory in Higher Education; PLoS One; Population Research and Policy Review; Public Understanding of Science; Publications—A Journal on Scholarly Publishing; Qualitative Sociology; Research Evaluation; Research in Higher Education; Research in the Sociology of Organizations; Science Communication; Science and Public Policy; Science, Technology, and Human Values; Social Forces; Social Currents; Social Problems; Social Psychology Quarterly; Social Sciences; Social Science Quarterly; Social Studies of Science; Sociological Forum; Sociological Inquiry; Sociological Methodology; Sociological Methods and Research; Sociological Perspectives; Sociological Quarterly; Sociological Theory; Sociology of Education; Sociology of Race and Ethnicity; Studies in Higher Education; Sustainability; Trends in Higher Education; Urban Education.*

Cambridge University Press, Columbia University Press, Harvard University Press, Johns Hopkins University Press, MIT Press, Oxford University Press, Routledge, Sage, Stanford University Press, Vanderbilt University Press.

Member, Editorial Board, *American Sociologist*, 2021-  
 Member, Advisory Editorial Board, *Society*, 2012-2022  
 Consulting Editor, *Journal of Higher Education*, 2012-2016; 2018-2020  
 Member, Editorial Board, *Qualitative Sociology*, 2011-2019  
 Member, Editorial Board, *Contemporary Sociology*, 2012-2015  
 Consulting Editor, *American Journal of Sociology*, 2009-2011

Member, Editorial Board, *Sociology of Education*, 2006-2009

Reviewer, American Association for the Advancement of Science,  
Annual Meeting (ad hoc)

Reviewer, American Educational Research Association, Annual Meeting (ad hoc)

Reviewer, Association for the Study of Higher Education, Annual Meeting (ad hoc)

Reviewer, National Science Foundation (Sociology; Science, Technology, and Society;  
Science of Science Policy)

Reviewer, Social Sciences and Humanities Research Council of Canada

Reviewer, Israel Science Foundation

Reviewer, United States-Israel Binational Science Foundation

Reviewer, National Science Centre—Poland

Nominations Committee, Section on Aging and the Life Course, American Sociological Association, 2016-2017

Graduate Student Paper Award Committee (Chair), Section on Aging and the Life Course, American Sociological Association, 2015-2016

Nominations Committee, Section on the Sociology of Education, American Sociological Association, 2012-2013

Max Weber Award for Distinguished Scholarship Committee, Section on Organizations, Occupations, and Work, American Sociological Association, 2012-2013; 2019-2020

Robert K. Merton Award Committee, Section on Science, Knowledge, and Technology, American Sociological Association, 2005-2006

University:

University Tenure and Promotions Appeals Committee, 2023-2026

Faculty Representative, University Admissions Committee, 2023-2026

Student Admissions Appeals Committee, 2023-

Faculty Panelist, University Academic Honesty Review Board, 2021-Advisory Board, University Career Center, 2019-2020

University Tenure and Promotion Committee, 2017-2019

Lilly Teaching Fellows Mentor, 2017-2019; 2020-2022

Member, Program Review and Assessment Committee, 2015-2017; 2021-2022

Member, University Council, 2009-2012

Member, Executive Committee, University Council, 2009-2012

President of the Faculty Senate, Franklin College of Arts and Sciences, 2008-2009

Member, Faculty Senate, Franklin College of Arts and Sciences, 2006-2009

Member, Academic Standards Committee, Franklin College of Arts and Sciences, 2006-2007; 2007-2008 (Chair)

Member, Search Committee, Director of the Ctr. for Teaching and Learning, 2005-2006

Department:

Department of Sociology, University of Georgia, Committees:

Executive Committee	2021-2022
	2007-2008
	2003-2004
Graduate Program Committee	2025 (Fall)
	2024-2025
	2015-2016
	2010-2011
	2009-2010
	2008-2009
Assessment Committee	2002-2003
Colloquium Committee	2011-2012 (Chair)
	2001-2002 (Chair)
	1999-2000
Recruitment Committee	2011-2012
	2000-2001 (2)
Post-Tenure Review Committees	2008, 2012, 2013(Chair), 2013(Chair), 2013(Chair), 2018; 2023(Chair)
Third-Year Review Committee	2019; 2024
External Awards Committee	2014-2015
Work, Occupations, Organizations	
Graduate Area Committee	2007 (Chair)
	2001 (Chair)